

MSU Philosophy Department Graduate Student Evaluation Form

1 Information

Instructor

Today's date

dd - month - yyyy

Graduate Student

Course

e.g. Phil820

Term

e.g. SS/FS 2023

2 Evaluation

Please rate the GS's performance in each category relative to expectations for a typical, satisfactory performance. A performance approximating that should be rated "Satisfactory." If you have no basis for assessment, select "N/A".

	N/A	Inadequate	Satisfactory	Excellent
Writing				
Oral communication				
Course Content				
Professionalism				
Other				

Writing: for papers, and other course assignments

Oral communication: for presentations and participations

Course content: Command of course materials and subject matters

Professionalism: enthusiasm, timeliness, conscientiousness

Other (specify):

Instructions: For each graduate student in a seminar (including phi 490&890), please complete one of these forms. No later than two weeks after the course ends, (1) save the pdf, and (2) press the "send to" button on page 2 (or send via email to the Director of the Graduate Program).

3 Improvement

Which areas is it important for the GS to improve in?

Writing

Oral Communication

Course Content

Professionalism

Other

4 Excellence

Which areas, if any, did the GS especially excel in?

Writing

Oral Communication

Course Content

Professionalism

Other

5 Feedback

It benefits our GS to receive formative feedback from course instructors. Please use the box below to include advice, explanations of the ratings in (2) – (4), or any other comments you would like to share with the GS. (Note: all the responses from sections (1) – (5) will be shared with the GS.)

Instructor

Today's date

Course

Term

Graduate Student

6 Confidential Feedback

You may use the text box below to enter any additional comments you'd like to share with departmental administrators. These comments will not be shared with the GS. They will be viewable by the Department Chair, the Director of the Graduate Program and Graduate Program Administrative Assistant. These comments may also be shared confidentially in appropriate contexts, such as a faculty meeting devoted to evaluating graduate students, or in grievance situations.